#### Grade 6 ELA StudySync Snapshot

### Trimester (1) 9/3-12/5

Class overview / opening of year activities / rituals & routines Student walk through video Set up 25 book campaign  Class overview / opening of year activities / rituals & Testing Our Limits  Start with SyncStart - Eleven Essential Question: What do we do when life gets hard? Culminating Writing Task: Narrative writing - How can an unexpected event turn into a major challenge?  Class overview / Opening of year activities / rituals & You and Me  Start with SyncStart - Eleven Essential Question: How do relationships shape us? Culminating Writing Task: Argumentative Writing - Can Relationships Shape Your Future?  Culminating Writing Task: Argumentative Writing - Can Relationships Shape Your Future?  Culminating Writing Task: Argumentative Writing - Can Relationships Shape Your Future?  Culminating Writing Task: Argumentative Writing - Con Relationships Shape Your Future?  Culminating Writing Task: Argumentative Writing - Con Relationships Shape Your Future?  Culminating Writing Task: Argumentative Writing - Con Relationships Shape Your Future?  Culminating Writing Task: Argumentative Writing - Con Relationships Shape Your Future?  Culminating Writing Task: Argumentative Writing - Con Relationships Shape Your Future?  Culminating Writing Task: Argumentative Writing - Con Relationships Shape Your Future?	1 Week	8 weeks / 40 days	4 weeks /20 days
Omit:	opening of year activities / rituals & routines Student walk through video Set up 25 book	Testing Our Limits  Start with SyncStart - Eleven Essential Question: What do we do when life gets hard? Culminating Writing Task: Narrative writing - How can an	You and Me Essential Question: How do relationships shape us?
Teenagers  Assessments: AIMSweb / i-Ready / Interim 1			

# Trimester (2) 12/8-3/20

2 weeks / 10 days	6 Weeks /30 days	5 Weeks / 25 Days							
Continue Unit 2	Unit 3 In The Dark	Unit 4							
You and Me	OR	Personal Best							
	The Lightning Thief Novel Study								
Essential Question: How do	Essential Question: How do you know what to do when there are no	Essential Question: What qualities of character matter most?							
relationships shape us?	instructions?	Culminating Writing Task: Literary Analysis – students write a proposal to							
Culminating Writing Task:	Culminating Writing Task: Informative Writing - What motivates us to conquer	choose books for a book club.							
Argumentative Writing - Can	feelings of uncertainty?								
Relationships Shape Your Future?									
Omit:	The Lightning Thief Novel Study – Use Novel Study Reading Guide in StudySync	Omit:							
The Circuit	Unit 3 online resource	Letter to Xavier High School							
That Day		Celebrities as Heroes							
	Omit:								
	The Volcano Lady								
	Dare to be Creative!								
Assessments: AIMSweb / i-Ready / Interim 2									

## Trimester (3) 3/23-6/25

5 Weeks / 30 Days	5 Weeks / 30 Days							
Unit 5 Making Your Mark OR Unit 1 A Wrinkle in Time Novel Study	Unit 6 (optional) True to Yourself							
Unit 5 Essential Question: What's your story?	Essential Question: Who are you meant to be?							
Unit 5 Culminating Speaking Task: What is something you believe in?	<b>Culminating Task:</b> Research Writing - Where did Shree Bose draw inspiration for her cancer research? Are Spirit Bears real?							
If you choose the Novel Study, refer to Unit 1								
Omit:	Omit: At your discretion							
Helen Keller								
The Story of My Life								
Saying Yes								
Assessments: AIMSweb / i-Ready / Interim 3								

# **Grade 6 Trimester 1 9/3-12/5**

		Unit 1				Unit 2 20 days						
<b>Essential Question</b>		40 days	do when li	fe gets hard?	)	Essential Question	How do relationships shape us?					
_	<b>5</b> 1 0			ie gets naru:			2 days – The Big Idea					
Instructional		ncStart: Elev	ren			Instructional	-	-				
Pathway	2 days – Th	_	3.5.1			Pathway		alk Two Mo				
mp v 1		ne Mighty Mi				mp II 4	5 days – Roll of Thunder, Hear My Cry					
TE Volume 1 pages		ed Scarf Girl				TE Volume 1 pages	3 days – Ta				o m	
4-5		e Magic Marl	ker Mystery			298-299			My Head / W		Same Team	
	_	out's Honor	_				-		of Lemon Br			
		e Good Sama			11 · m·			he Circuit /	That Day / A	Poem for M	Iy Librarian,	
		berwocky /	_	lue / A Wrin	kle in Time		Mrs. Long					
		tended Writ					6 days – Extended Writing Project					
Vocabulary		proach, assi				Vocabulary	Appropriate, assist, circumstantial, conduct, emotional					
		nadequacy, i	ndicate, inte	erpret, obtai	n, seek,		contagion, establish, fleeting, focus, influence, involve,					
	seminal, tu						mentorship, normal, participate, positive, respond					
Assessments		agnostic, AIN	<u> ISweb</u>			Assessments	Interim 1					
	First Read						First Read					
		ultiple Choic					- Multiple Choice (Quiz)					
		ot responses	(Think)					pt response	es (Think)			
	Close Read						Close Read					
		ot responses					4 pt responses (Write) End of Unit Assessment (modified)					
		Assessment	_ `		T =						I	
Unit Standards	RL.6.1	W.6.1A	W6.3E	SL.6.1A	L.6.1A	Unit Standards	RL.61	RI.6.2	W.6.1A	SL.6.6	L.6.1A	
	RL.6.2	W.6.1B	W.6.4	SL.6.1B	L.6.1C		RL.6.2		W6.1B		L.6.1	
	RL.6.3	W.6.2C	W.6.5	SL.6.1C	L.6.1D		RL.6.4		W6.1C		L.6.2B	
	RL.6.4	W.6.3A	W6.6	SL.6.1D	L.6.4A		RL.6.5		W6.1D		L.6.5A	
	RL.6.5	W.6.3B	W.6.9B	SL.6.6	L.6.4D		RL.6.6		W6.1E		L.6.5C	
	RL.6.9	W6.3C	W.6.10		L.6.5A		RL.6.9		W6.4		L.6.6	
	RL.6.10	W6.3D			L.6.6		RL.6.10		W6.5			
									W6.6			

# **Grade 6 Trimester 2 12/8-3/20**

	Unit 2 Con	tinued			Unit	3		Unit 4					
	10 Da	ys			ays		25 Days						
Essential	How do r	elationships	shape us?	Essential			what to do	Essential Q	uestion	What qua	lities of character		
Question				Question	when th	ere are no	instructions?				matter?		
Instructional		he Big Idea		Instructional				Instructiona					
Pathway	-	Valk Two Mo		Pathway				TE Volume 2	pages 4-5		Unit 4 pathway		
		Roll of Thund	er, Hear							on pages 4-5			
TE Volume 1	My Cry			TE Volume 1			f Novel Study						
pages 298-	3 days - T			pages 566-	– follo	w Novel S	tudy Guide						
299		he Voice in l		567		OR							
		the Same Tea			Follow U		way on pages						
	-	`he Treasure	of Lemon			566-56	7						
	Brown												
		he Circuit /											
		or My Librari	an, Mrs.										
	Long												
		Extended Wr	iting										
	Project												
Vocabulary				Vocabulary Benefit, benevolent, benign,				Vocabu	ılary	Admire, character trait,			
	circumstantial, conduct,				describe, forge, guidance,					commission, commit, evacuate, injure, justice, justify, persevere,			
	emotional contagion, establish,				maneuver, manipulate, manual, manufacture, manuscript,								
	fleeting, focus, influence, involve, mentorship, normal, participate,					•	* '			quality, submit, success, transmit,			
			articipate,			e, resilienc				vacant, vacuum			
Assessments	positive, r	espona enchmark, A	IMCruch	Assessments	confiden	ce, uncerta	inty	Interim 2					
Assessments			imsweb	Assessments	. D	1.7			1111 2	I			
	First Read		(0 : )			d Lessons	. (0 : )	Assessments		First Read Lessons			
		Iultiple Choi					noice (Quiz)			- Multiple Choice (Quiz)			
	- 2 Close Rea	pt response	s (1 nink)				ises (Think)			- 2 pt responses (Think)			
		a Lessons pt response	c (Write)		Close Read Lessons 4 pt responses (Write)					Close Read Lessons			
		it Assessmer								4 pt responses (Write)			
	(modified		11.5		End of Unit Assessment (modified)					End of Unit Assessment (modified)			
Unit	RL.61	W.6.1A	SL.6.6	Unit	RL.6.2	W.6.2A	SL.6.2	Unit	RL.6.2	W.6.1A	SL.6.2		
Standards	RL.6.2	W6.1B	L.6.1A	Standards	RL.6.2	W.6.2B	L.6.2A	Standards	RL.6.5	W.6.1A W.6.1B	SL.6.3		
Standards	RL.6.2 RL.6.4	W6.1C	L.6.1	Junuarus	RL.6.5	W.6.2C	L.6.2B	Standarus	RL.6.6	W.6.1C	L.6.1D		
	RL.6.5	W6.1D	L.6.2B		RL.6.7	W.6.2C	L.6.4A		RL.6.7	W.6.1D	L.6.2A		
	RL.6.6	W6.1E	L.6.5A		RL.6.1	W.6.2E	L.6.4B		RI.6.2	W.6.1E	L.2B		
	RL.6.9	W6.4	L.6.5C		RI.6.1	W.6.2F	L.6.4C		RI.6.4	W.6.4	L.6.4A		
	RL.6.10	W6.5	L.6.6		RI.6.2	W.6.4	L.6.4D		RI.6.5	W.6.5	L.6.5B		
	RI.6.2	W6.6			RI.6.3	W.6.5	L.6.6		RI.6.6	W.6.6	L.6.5C		
					RI.6.4	W.6.6			RI.6.7		L.6.6		
					RI.6.5				RI.6.8				
					RI.6.10				RI.6.9				

				RI.6.10	

**Grade 6 Trimester 3 3/23-6/25** 

AW	rinkle In Ti	Unit 5 Or me Novel S 30 Days	Study (Unit	1)			U	Init 6 (Optio 30 Days	-		
<b>Essential Question</b>		Wh	at's your st	ory?		<b>Essential Question</b>	Who are you meant to be?				
Instructional Pathway TE Volume 2 pages 288-289			ime Novel S Or pathway on	-		Instructional Pathway			ow Unit 6 pai pages 576-:		
Vocabulary Unit 5	expectation	n, identity,	aphy, comp individual, role, signif	issue, perce	eive,	Vocabulary	Accomplish, concept, consist, evident, feature, final, impact maintain, motivation, overwhelming, previous, section, setback, strive, structure				
Assessments	i-Ready Be	enchmark, A	AIMSweb, Ir	nterim 3		Assessments					
Unit Standards	- 2 Close Read - 4	fultiple Cho pt response d Lessons pt response	es (Think)	ed)   SL.6.2   SL.6.3   SL.6.4   SL.6.5	L.6.1B L.6.3A L.6.3B L.6.4B	Unit Standards	- 2 Close Read - 4	ultiple Choic pt responses	(Think) (Write)	)   SL.6.2	L.6.1 L.6.2 L.6.2A L.6.4A
	RL.6.10		W.6.6 W.6.8	SL.6.6	L.6.5B L.6.6		KL.0.10	RI.6.7 RI.6.9 RI.6.10	W.6.7 W.6.8		L.6.4A L.6.4C L.6.5A L.6.5C L.6.6 L.6.6